Cash Catch Up
Connect, converse, collaborate

CALP NETWORK
CHOICE & DIGNITY FOR PEOPLE IN CRISIS
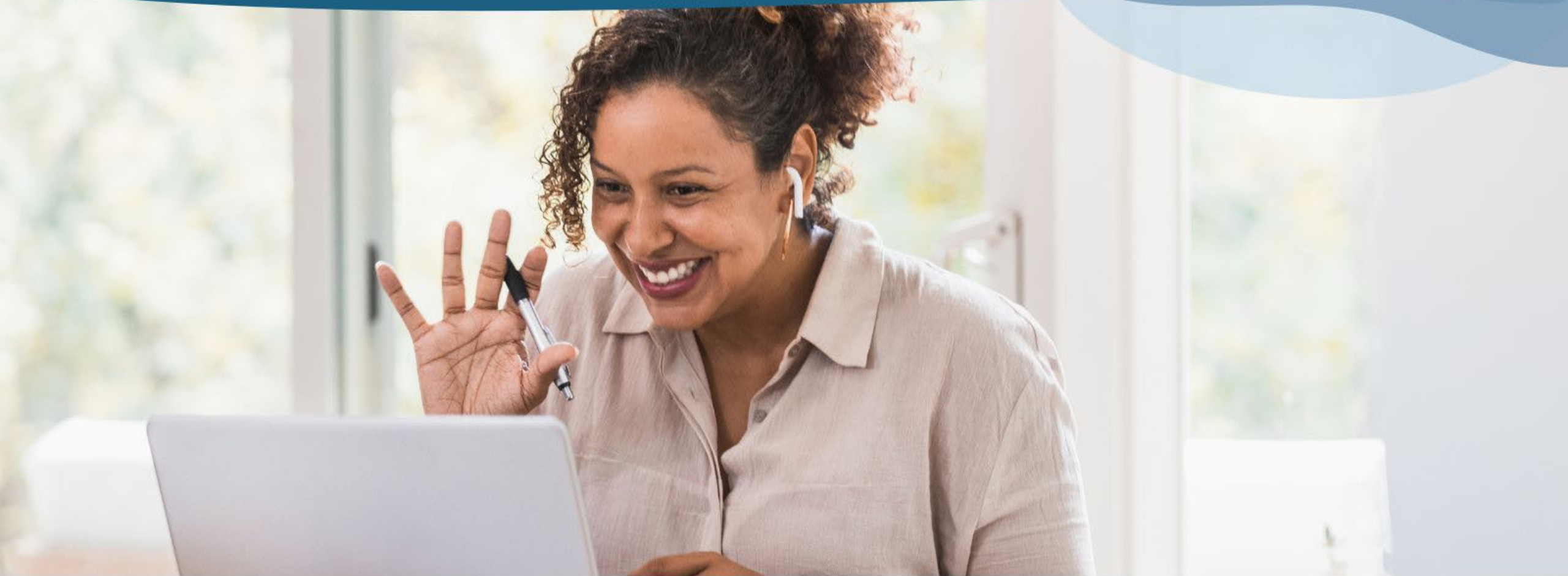
Cash Catch Up

MEET THE SPEAKERS

Abdoulaye Hamidou
Deputy Regional Representative - WCA

Diego Prado
Deputy Regional Representative - Americas

Holly Radice
Regional Representative Americas

Mirko Tommasi
Regional Representative WCA

CALP NETWORK
CHOICE & DIGNITY FOR PEOPLE IN CRISIS

OVERVIEW

OBJECTIVE: Regular, informal space to get to know each other and our respective CVA work.

WHAT WE WOULD BE ABLE TO DO: Tackling technical issues in depth

WHAT WE WANT YOU TO DO: Use the Q & A, the chat, the emojis, in you language of preference

YOU ASKED, WE ANSWERED: RESULTS FROM THE CALP NETWORK'S ANNUAL SURVEY 2022

KEY OUTPUTS

- Over 13,120 users accessed website each month

- 198 documents added to CALP Library in various languages

- Organized more than 75 events attended by more than 5,500 (non-unique) participants

- CALP's online discussion groups (D-groups) hosted more than 540 emails sent by its users

- CALP's Cash Learning Hub accessed approximately 22,200 times

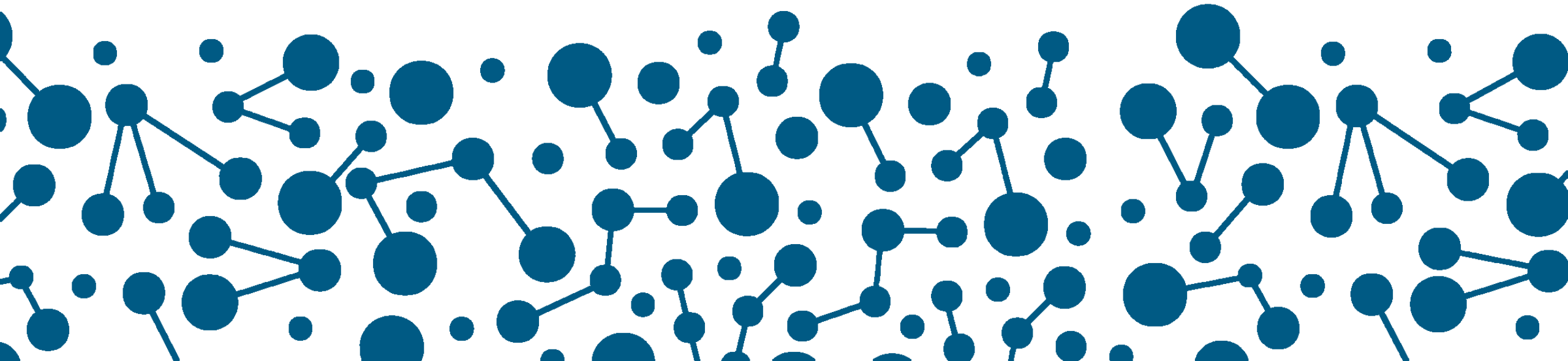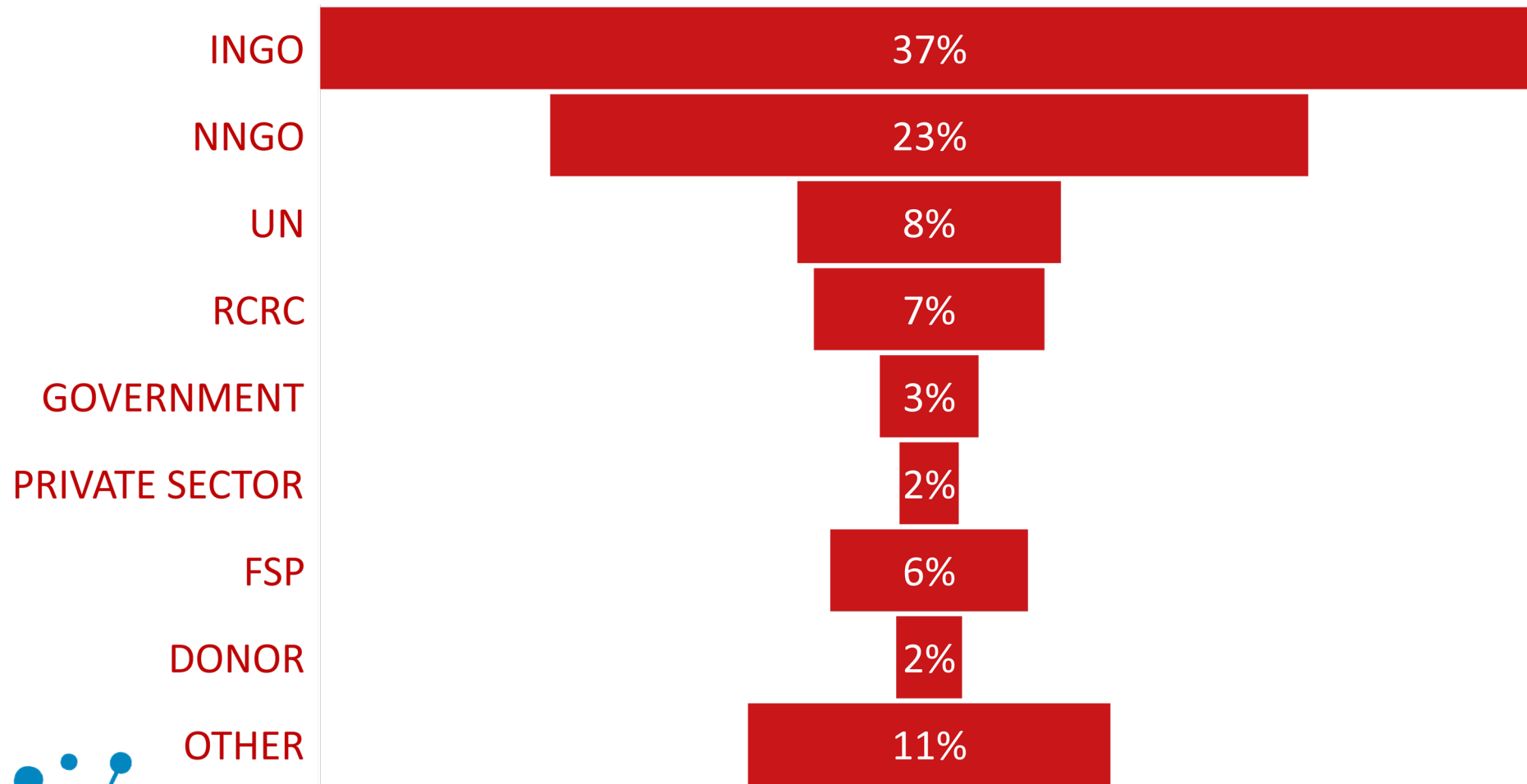- 7,810 courses completed (completion rate 39%)

ANNUAL SURVEY

- **Covering year** October 2021 and September 2022

- Anonymous survey online in Arabic, English, French, Spanish

RESPONDENTS
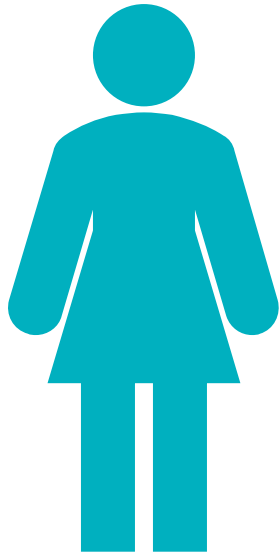
RESPONDENTS: TYPES OF AGENCIES

RESPONDENTS: GEOGRAPHIES

Figure 4: Geographical focus of survey respondents

Where is your work focused geographically

- West and Central Africa — 32%
- MENA — 18%
- East and Southern Africa — 16%
- Global — 13%
- The Americas — 10%
- Asia and Pacific (excluding the Middle East) — 7%
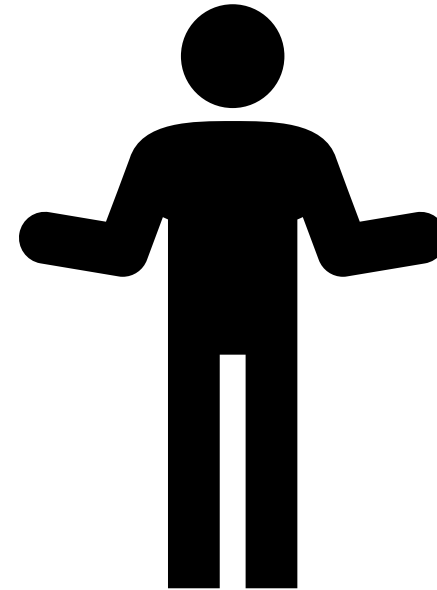- Prefer not to say — 2%
- Europe — 1%

RESPONDENTS: TYPES

19%
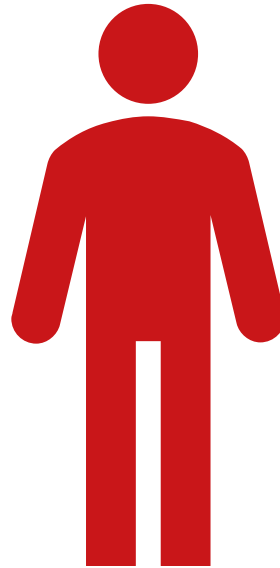
80%

1%

RESPONDENTS: GEOGRAPHIC FOCUS
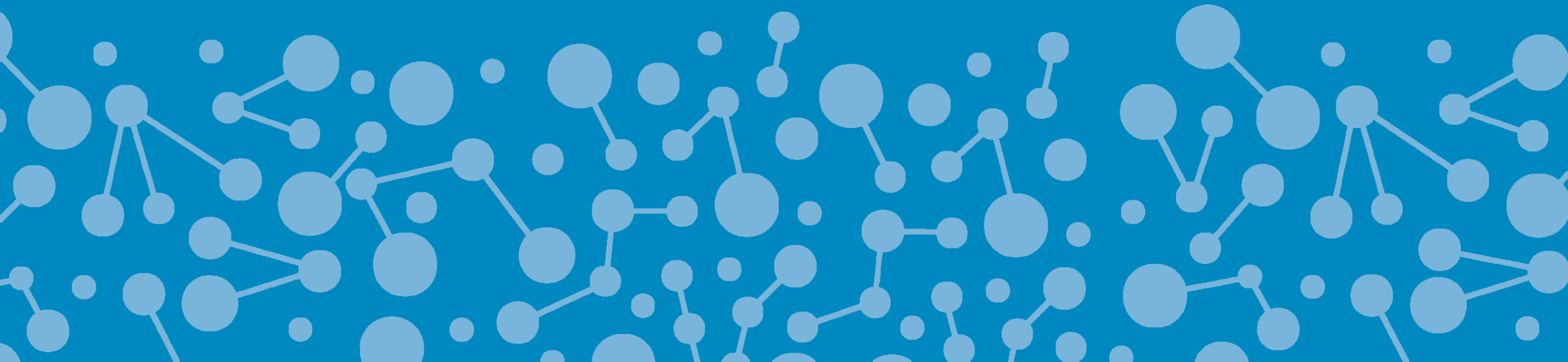
Figure 2: Gender distribution per region

RESPONDENTS: ROLES

- CVA technical specialist 21%

- Humanitarian program staff 20%

- Program manager 13%

- MEAL specialist 8%

- What do we get more operations, private sector, directors?

TRAINING

TRAINING: ACCESS

Figure 6: Percentage of respondents accessing CALP training

Have you accessed any CALP training over the last year?

- 🔴 Yes, through online courses
- 🟢 No, other
- 🔵 Yes, through face-to-face courses
- 🔵 No, I did not require training

Pie chart values: 48%, 21%, 18%, 13%

TRAINING: WHY NO ACCESS

36%

34%

21%

21%

17%

17%

GUIDANCE AND TOOLS

GUIDANCE & TOOLS: USAGE

Figure 11: Usage of CALP produced tools or evidence

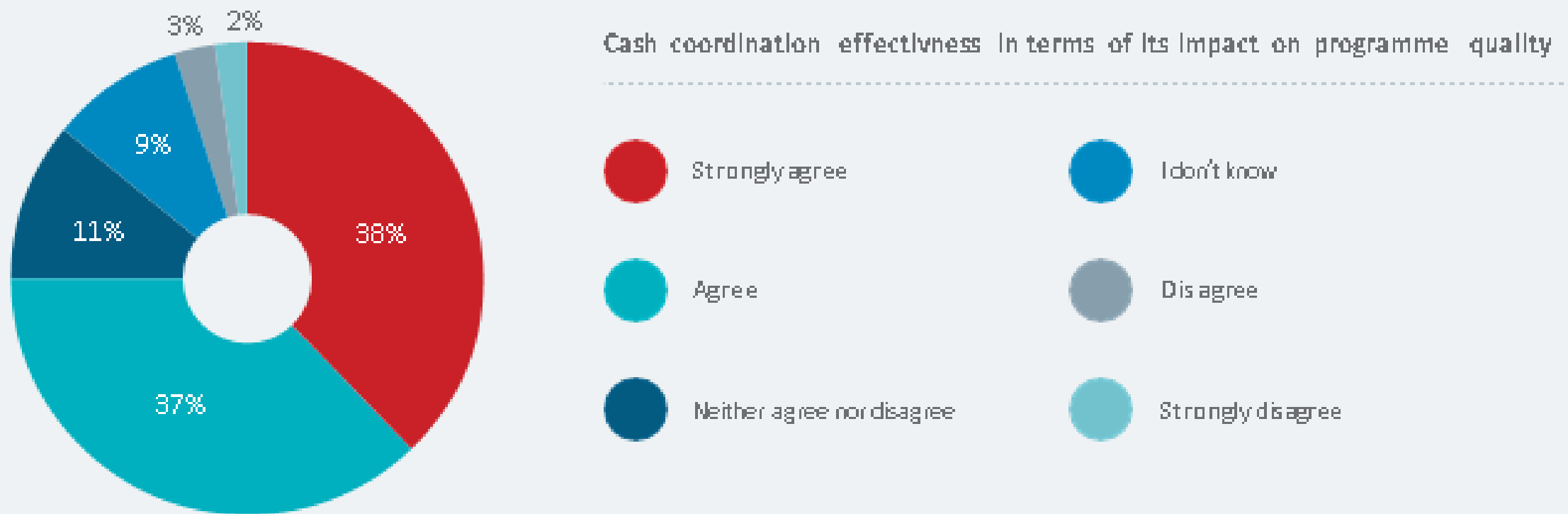Have you used CALP produced tools or evidence

- 60% Yes
- 35% No
- 5% I don't know
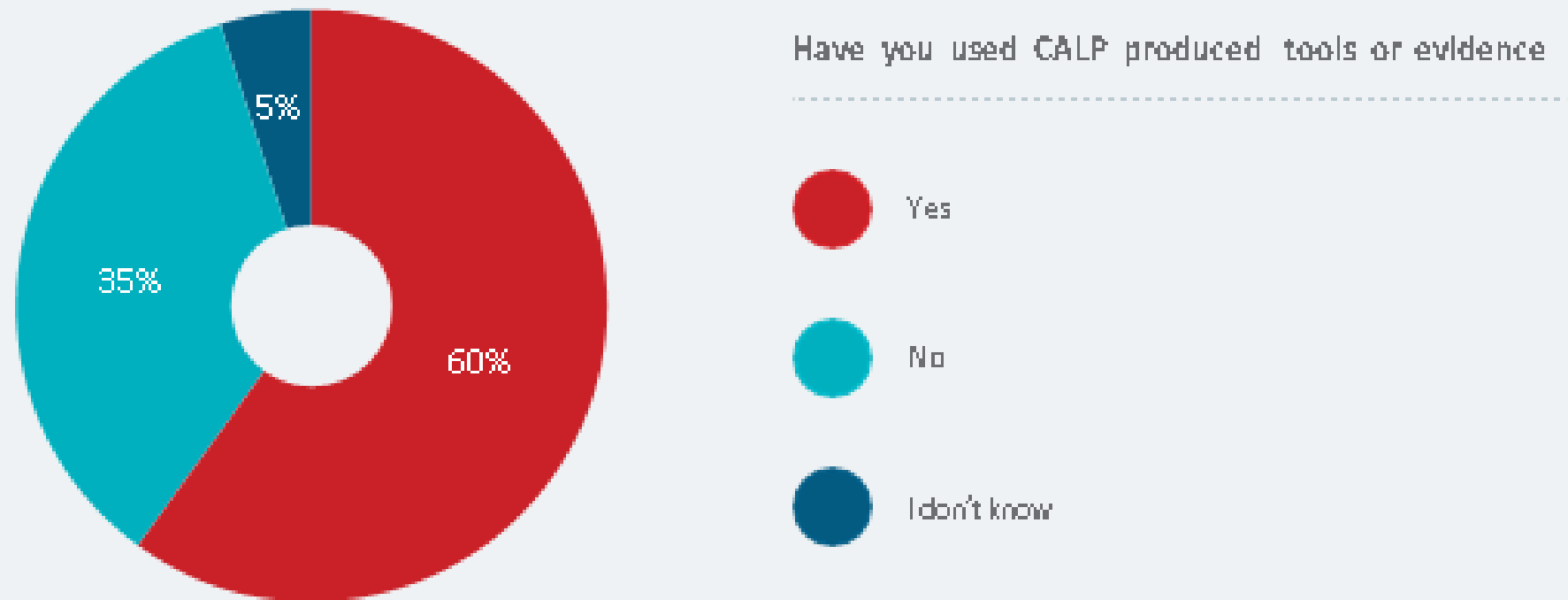
GUIDANCE & TOOLS: IMPACT ON QUALITY CVA

Figure 12: The effect of using CALP tools on improving the quality of CVA programming

Use of CALP tools in improving the quality of CVA programming

- A great deal
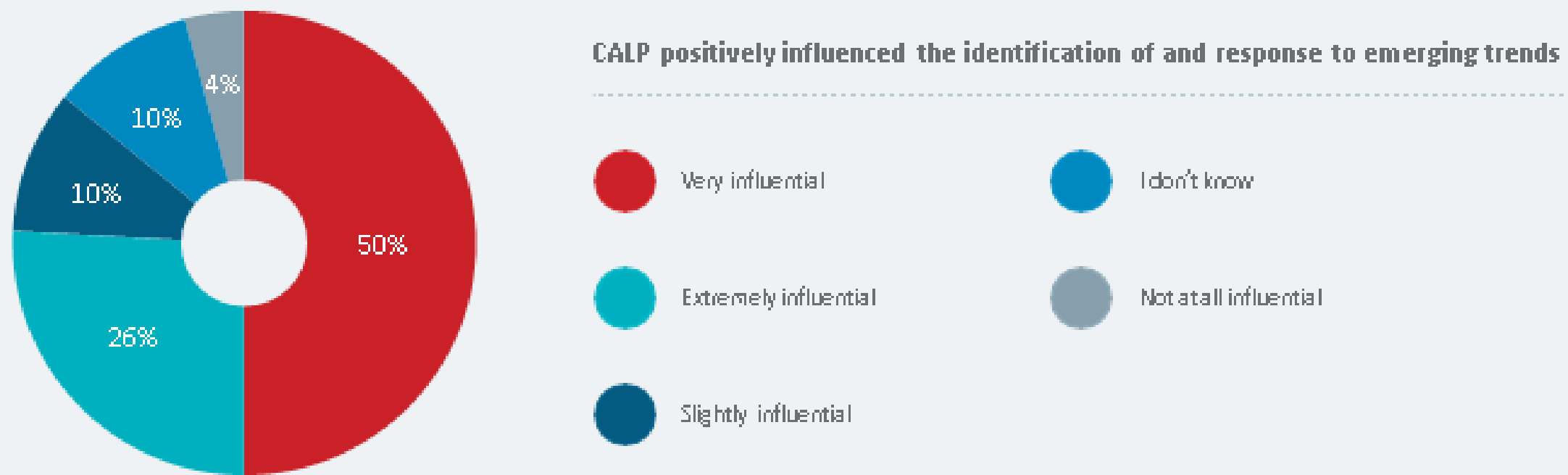- A significant amount
- A moderate amount
- Not much
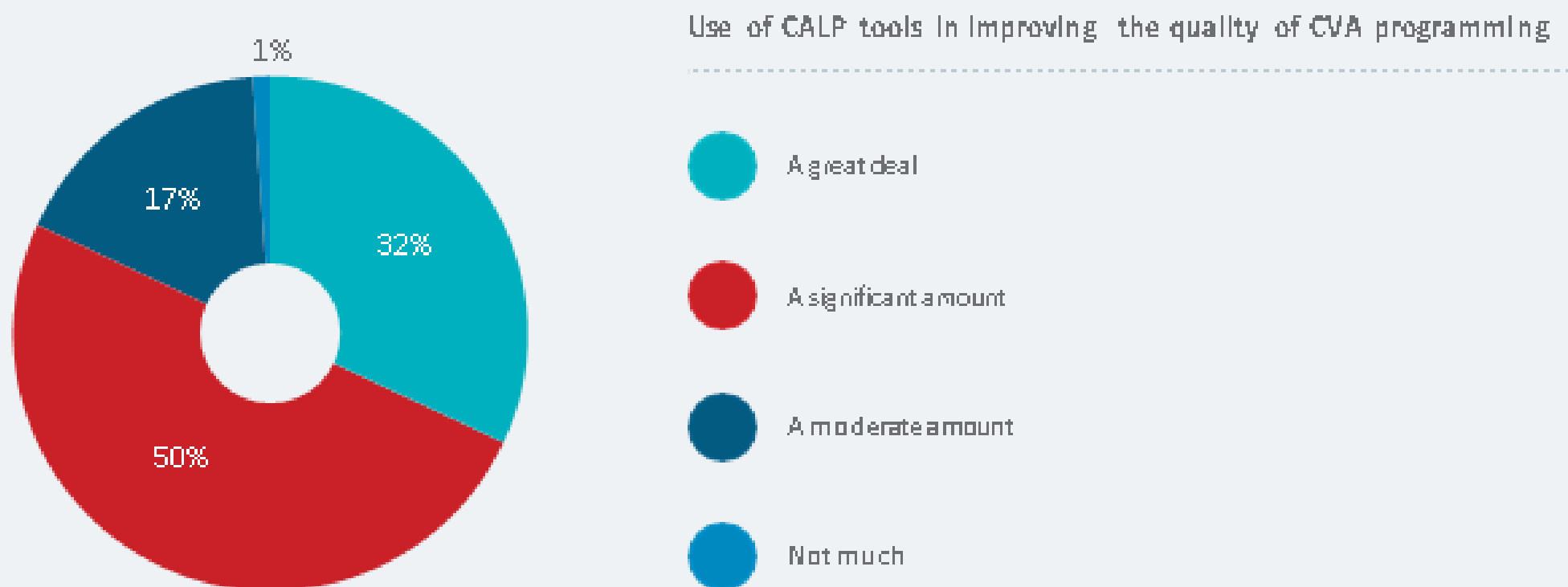
COORDINATION: IMPROVEMENT

Figure 13: To what extent do you agree that cash coordination has become more effective in terms of its impact on improved programme quality?

Cash coordination effectivness in terms of its impact on programme quality

- Strongly agree
- I don't know
- Agree
- Disagree
- Neither agree nor disagree
- Strongly disagree

THOUGHT LEADERSHIP: TRENDS

Figure 14: How influential was CALP in the identification of emerging trends?

CALP positively influenced the identification of and response to emerging trends

- 🔴 Very influential
- 🔵 I don't know
- 🔵 Extremely influential
- ⚫ Not at all influential
- 🔵 Slightly influential

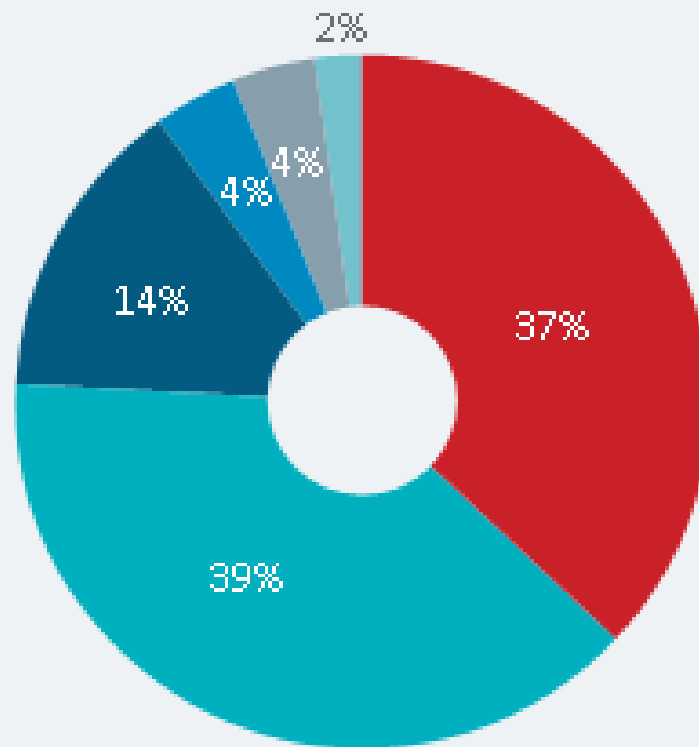Pie chart values: 50%, 26%, 10%, 10%, 4%

IMPACT

IMPACT: KNOWLEDGE & SKILLS

Figure 15: To what extent do you think CALP helped increase your knowledge and skills to design and implement good quality CVA?

To what extent do you think CALP helped increase your knowledge and skills to design and implement good quality CVA?

- 🔴 A great deal
- 🔵 Not much
- 🟦 A significant amount
- ⚫ Not at all
- 🔷 A moderate amount
- 🔹 Not applicable

IMPACT: CVA 2021-2022

Figure 16: CALP's impact on CVA over the past year

- 55% — CALP had a significant positive impact on CVA over the past year
- 40% — CALP had some positive impacts on CVA over the past year
- CALP had little to no positive impact on CVA over the past year
- 4% — CALP had significant negative impacts on CVA over the past year
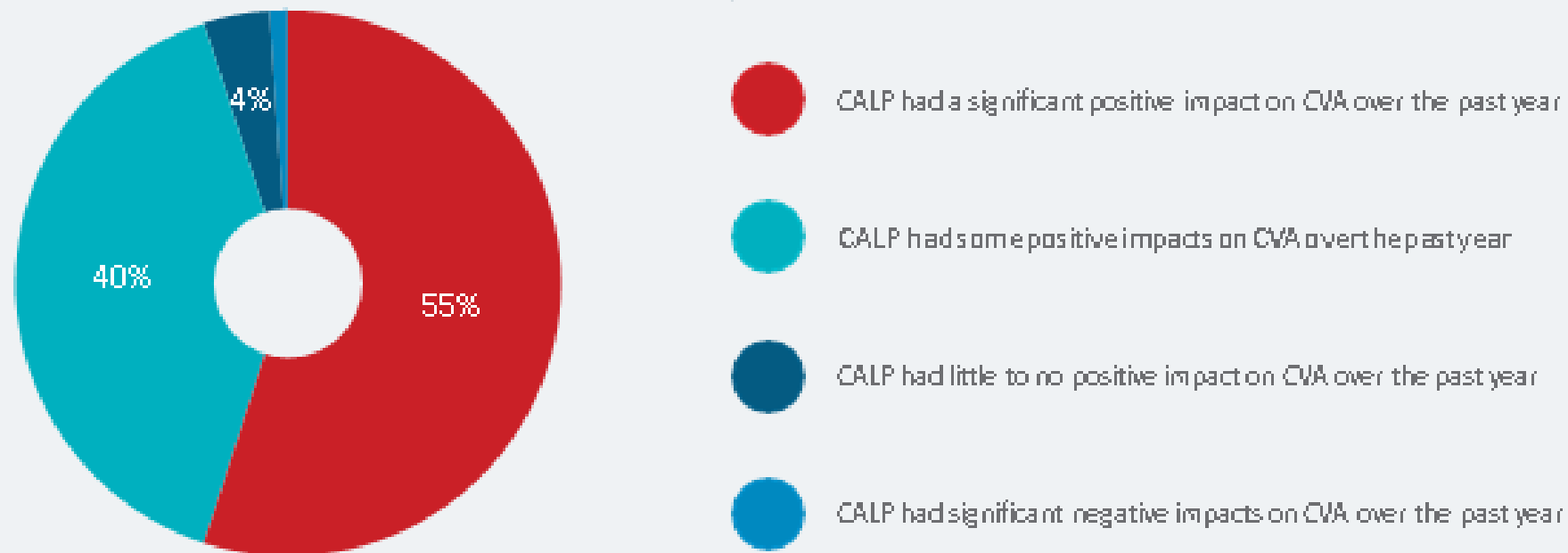
ENGAGEMENT AND INCLUSION

ENGAGEMENT AND INCLUSION

Figure 17: How respondents feel engaged with CALP

- Strongly engaged
- Engaged
- Somewhat engaged
- Rarely engaged
- Completely disengaged

33%
39%
16%
8%
4%
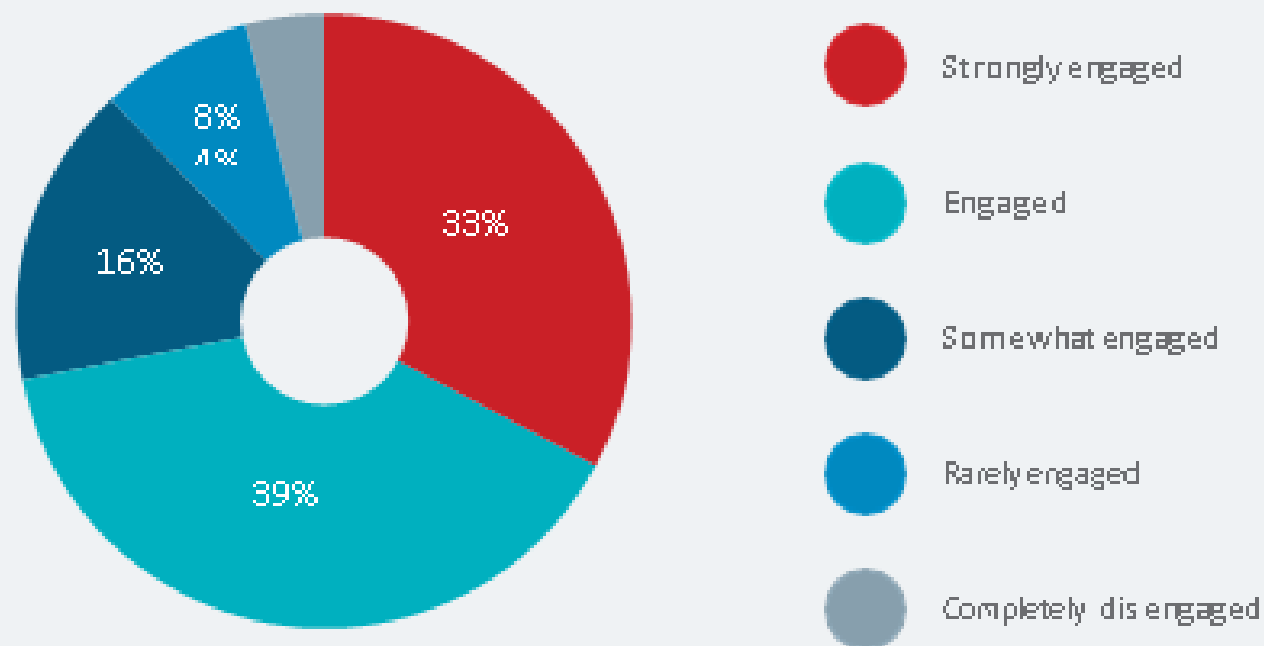
DIVERSITY & INCLUSION

Figure 19: Improving CALP's diversity and inclusion

To what extent has CALP improved the diversity and inclusivity across its work?

- 🔴 Significantly improved
- 🟢 Somewhat improved
- 🔵 I do not know
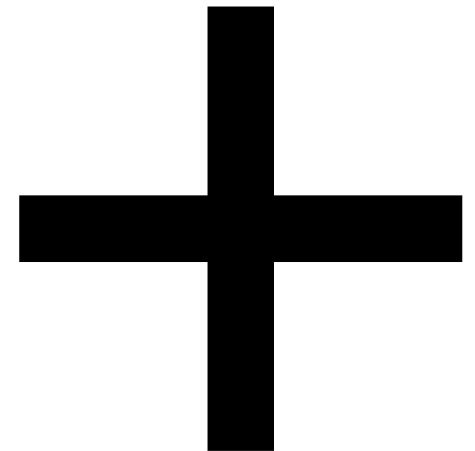- 🔵 No improvement
- ⚪ Significantly worsened
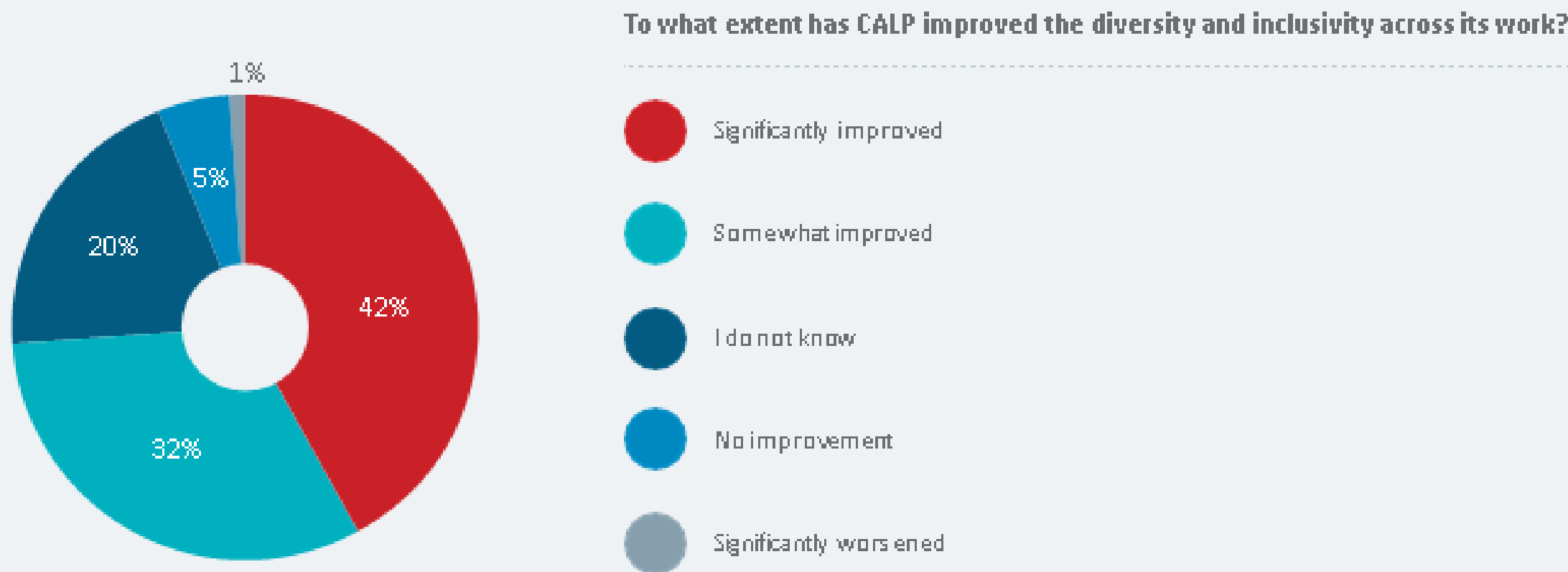
AREAS OF IMPROVEMENT

ENGAGEMENT AND INCLUSION

AREAS TO IMPROVE

- Getting more and more diverse feedback

- Accessing materials

- Uptake of materials

- Inclusion and diversity